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**Abstract:** The proceedings contain 80 papers. The topics discussed include: instructional design learning: a framework of a blended discovery-project model in electronic engineering; investigating challenges and benefits of educational equalization oriented blended synchronous learning; progression of scientific reasoning and metacognitive regulation of secondary students in the new K-12 curriculum in blended learning environment; development of an interdisciplinary blended learning module for postgraduate research methodology course; measuring quality in blended learning: a multimodal of the Sloan consortium, key success indicators and transformative driven mechanism; self-regulated learning strategies in technology-enhanced learning: teaching self-monitoring and English oral presentation skills in graduate program; effects of technology-integrated brain-friendly teaching on retention and understanding in photosynthesis and cellular respiration; and technology integration, proficiency and attitude: perspectives from grade school teachers.

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