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IC4E 2024 - 2024 15th International Conference on E-Education, E-Business, E-Management and E-Learning (2024) ACM International Conference Proceeding Series, 467 p.

Abstract

The proceedings contain 67 papers. The topics discussed include: the integration of H5p interactive videos: an empirical examination of effectiveness in enhancing the performance of students in differential equations; the effects of time compression and video subtitling on learners' cognition in online learning; developing statistics learning materials on YouTube media and blogs for improving mathematics problem-solving skills and learning achievement; enhancing TPACK skills through CFR-based microteaching: pre-service teachers' learning experience; exploring the applicability of the revised technology acceptance model in analyzing Hakka teachers' adoption of podcast platforms for teaching; and current status and enhancement strategies for developing computational thinking of high school students in blended learning: take the high school information technology curriculum as an example.

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